

**Lesson Plan Criteria**  
**Intermediate Unit 1**  
**Courses and Workshops**

Lesson Components:

1. Goal: What Do You Want Students to Learn
2. Lesson Objectives: What Students are to be able to do in measurable terms - Standard categories and statements should be listed next to each objective
3. Anticipatory Set (Lesson Introduction/Motivation/Rationale/Purpose/Value of the Lesson)
4. Procedures (Activities listed in sequence including accessing prior knowledge of students)
5. Instructional Strategies/Learning Modalities/Multiple Intelligences/Adaptions/ Meeting Other Diversity Needs of Students
6. Checking for Understanding (Throughout the Lesson: How and when will the teacher determine whether students are understanding and achieving the objectives)
7. Guided Practice (How and when will students practice the new knowledge and skills)
8. Closure (How and when will the teacher or students make the final summary/review of the main points of the lesson and complete the final in-class checking for understanding on whether or not students achieved the lesson objectives)
9. Assessments are identified and explained.
10. Scoring guides are included. Traditional assessments are included when possible.
11. Materials are listed.
12. The name of the participant, grade level, subject area, and lesson topic are listed.
13. Web sites are listed if appropriate.

Lesson Plan Rubric  
Intermediate Unit 1  
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Advanced

- All of the lesson plan components and participant information is included.
- The title is extremely relevant to the lesson plan and may be creative or humorous.
- The standard category(s) and the standard statement(s) are correctly aligned with the lesson objectives.
- The content objectives are all measurable and include some higher order verbs.
- All of the lesson procedures are listed clearly, in sequence, and with essential details. The activities if completed will lead to student achievement of the lesson's objectives.
- All the instructional strategies are aligned to the objectives. A variety of strategies are included to meet the needs of learners. Appropriate adaptations are included as needed.
- All of the assessments are aligned with the objectives. Copies of the scoring guides for performance assessments are included. Copies of other assessments are included if appropriate.
- The closure revisits the important points of the lesson, is well explained, is composed of appropriate questions, and includes student reflection/participation.
- All the essential materials and resources are listed. Web sites are listed if appropriate.
- The lesson is completed on a word processor. Spelling, grammar, format, or organization of the lesson does not detract from the reading and understanding of the lesson.

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Proficient

- All or almost all of the lesson plan components and participant information is included.
- The title is relevant to the lesson plan.
- The standard category(s) and the standard statement(s) are correctly aligned with the lesson objectives.
- The content objectives are all measurable and include some higher order verbs.
- Almost all of the lesson procedures are listed clearly, in sequence, and with essential details. Most of the activities if completed will lead to student achievement of the lesson's objectives.
- Most of the instructional strategies are aligned to the objectives. A variety of strategies are included to meet the needs of learners. Appropriate adaptations are included as needed.
- All of the assessments are aligned with the objectives. Copies of the scoring guides for performance assessments are included. Copies of other assessments are included if appropriate.
- The closure revisits the important points of the lesson, is explained, is composed of appropriate questions, and includes student reflection/participation.
- All or almost all of the essential materials and resources are listed. Web sites are listed if appropriate.
- The lesson is completed on a word processor. Spelling, grammar, format, or organization of the lesson detracts very little from the reading and understanding of the lesson.

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Basic

- Some of the lesson plan components and participant information is included.
- The title is somewhat relevant to the lesson plan.
- Some of the standard category(s) and the standard statement(s) are correctly aligned with the lesson objectives.
- Some of the content objectives are measurable, but include few or no higher order verbs.
- Some of the lesson procedures are listed clearly, in sequence, and with essential details. Some of the activities if completed will lead to student achievement of the lesson's objectives.
- Some of the instructional strategies are aligned to the objectives. Instructional strategies are included, but may not be varied. Some appropriate adaptations are included as needed.
- Some of the assessments are aligned with the objectives. Copies of the scoring guides for performance assessments may or may not be included. Copies of other assessments are not.
- The closure revisits some points of the lesson, is not clearly explained, is composed of some questions, and does not include student reflection/participation.
- Some of the essential materials and resources are listed. Web sites may or may not be listed if appropriate.
- The lesson is completed on a word processor or hand written. Spelling, grammar, format, or organization of the lesson detracts somewhat from the reading and understanding of the lesson.

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Below Basic

- Few of the lesson plan components and participant information is included.
- The title may be relevant to the lesson plan.
- Few of the standard category(s) and the standard statement(s) are correctly aligned with the lesson objectives.
- The content objectives are not all measurable and include few or no higher order verbs.
- Few of the lesson procedures are listed clearly, in sequence, and with essential details. Few of the activities if completed will lead to student achievement of the lesson's objectives.
- Few of the instructional strategies are aligned to the objectives. Instructional strategies may or may not be included. Appropriate adaptations are not included as needed.
- Some or few of the assessments are aligned with the objectives. Copies of the scoring guides for performance assessments may or may not be included. Copies of other assessments are not.
- The closure revisits a few points of the lesson, is not clearly explained, is composed of just a few questions, and does not includes student reflection/participation.
- Some or few of the essential materials and resources are listed. Web sites may be listed if appropriate.
- The lesson is completed on a word processor or hand written. Spelling, grammar, formats, or organization of the lesson detracts a great deal from the reading and understanding of the lesson.