

Rubric for lesson Design evaluation.

	Not Met	Met	Exceeded
Unit Overview .	<ul style="list-style-type: none"> •1. Title page that includes title of the unit, course/grade level, time span, and tools (technology & manipulatives) used. •2. A list of overall objectives for the unit. Indicate which New York State Standards are addressed in the unit. •3. A description of resources you used for this unit. For journal articles, give title of journal along with date or volume number, title of article, author, and pages. For textbooks, give publisher, title or book, author, chapter and pages used, and copyright date. For internet resources, give URL, title, author. •4. A description of materials and equipment needed. If you use a textbook for assignments, indicate the series used. •5. A one page overview of the entire unit with a brief description of what will be done each day. This should be in outline or chart format. 	These questions addressed and incorporated in the lesson.	Carefully completed./.
Lesson Involves Technology in a meaningful way.	Used in no less than three lessons for simple computation or drill only.	Used in Three Lessons as an intergral part of the lesson.	Used by at least three lessons to help develop the mathematical ideas of the lesson and engage the learner.
For Each of the Five Lessons.			
	Not Met	Met	Exceeded
Followed format for lesson	Not in suggested format	Heading Lesson Summary Teacher Materials Student Materials Standards Addressed Lesson Description	Lesson has: Beginning Warm up setting up a problem or checking and connecting to previous knowledge Main Part of the lesson. Detailing all moves relative to the focus of the lesson Ending Evaluation?
Evidence that the lesson is complete	Lesson is not complete in content	Lesson goes beyond that content in the	Lesson sequentially covers all of the

	as outlined in the text or reference	text.	content in an appropriate manner.with direction
Lesson involves the students	All teacher Talk	Students are involved in doing work in groups or collectively during the lesson.	The classroom activity is a dialogue where the teacher is asking reflective questions and the students articulate the mathematics to each other and the teacher.
Mathematics is connected	Rules without reason.	Incorporates interaction and applications of mathematics	Students know what why and how.
Sufficient detail	Little	Specific activity throughout the lesson is outlined. With examples.	A stonecutter can teach from this plan. All worksheets and transparencies included.
Explicit Evaluation in incorporated in the lesson.	Evaluation minimal.	. Evaluates some of the content.	Evaluation reflect all the objectives in what we want students to know
Homework is assigned that reflects the classroom activity.	No homework given	Assigns homework from the book.	Is specific in the questions for homework and demonstrates a reflection of choosing problems that meet all objectives.