| COURSES |  | SEPTEMBER 1996 |  | SEPTEMBER 1997 |  | SEPTEMBER 1998 |  | SEPTEMBER 1999 |  | SEPTEMBER 2000 |  | $\geq$ SEPTEMBER 2001 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { LOCAL } \\ \text { DIPLOMA } \end{gathered}$ | REGENTS DIPLOMA | $\begin{aligned} & \text { LOCAL } \\ & \text { DIPLOMA } \end{aligned}$ | REGENTS DIPLOMA | LOCAL DIPLOMA | REGENTS DIPLOMA | LOCAL DIPLOMA | REGENTS DIPLOMA | LOCAL DIPLOMA | REGENTS DIPLOMA | REGENTS <br> DIPLOMA | ADVANCED REGENTS DIPLOMA |
| ■ | English | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| ¢ | Social Studies (a) | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| $\stackrel{\sim}{0}$ | Mathematics | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 (b) | 3 (b) |
| 11 | Science | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 (b) | 3 (b) |
| ${ }_{0}$ | Health | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 |
| $\overline{2}$ | The Arts (c) | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | Core Credits | 13.5 | 13.5 | 13.5 | 13.5 | 13.5 | 13.5 | 13.5 | 13.5 | 13.5 | 13.5 | 15.5 | 15.5 |
| 암 | Languages Other Than English |  | 3 (d) |  | 3 (d) |  | 3 (d) |  | 3 (d) |  | 3 (d) | 1 | (e) |
| $\stackrel{\text { ris }}{5}$ | Physical Education (f) | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| ¢ | Sequence_Courses/Electives, [LOTE, CTE, The Arts ( $\mathrm{d}, \mathrm{g}$ )] | 5 | 2 | 5 | 2 | 5 | 2 | 5 | 2 | 5 | 2 | 3.5 | 4.5 (e) |
| $\square$ | TOTAL Required (minimum) | 20.5 | 20.5 | 20.5 | 20.5 | 20.5 | 20.5 | 20.5 | 20.5 | 20.5 | 20.5 | 22 | 22 |

## EXAMINATIONS

| $\xrightarrow{\circ}$ | RE English | Yes (h) | Yes | Yes (h) | Yes | Yes (h) | Yes | Yes (h) | Yes | Yes | Yes | Yes | Yes | $E$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | RE Mathematics | No | Yes | Yes (h) | Yes | Yes (h) | Yes | Yes (h) | Yes | Yes (h) | Yes | Yes (i) | Yes (i) | 2 |
| III | 2nd RE Mathematics | No | Yes (i) | No | Yes (i) | No | Yes (i) | No | Yes (i) | No | Yes (i) | No | Yes (j) | \% |
|  | RE Global History \& Geog. | No | Yes | No | Yes | Yes (h) | Yes | Yes(h) | Yes | Yes | Yes | Yes | Yes | $\cdots$ |
| (1) | RE US History \& Gov’t. | No | Yes | No | Yes | Yes (h) | Yes | Yes(h) | Yes | Yes | Yes | Yes | Yes | 0 |
|  | RE Science | No | Yes | No | Yes | No | Yes | Yes(h) | Yes | Yes (h) | Yes | Yes | Yes | Z |
| $\underline{2}$ | 2nd RE Science | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | 3 |
| H | Languages Other Than English | No | Yes (d) | No | Yes (d) | No | Yes (d) | No | Yes (d) | ( k ) | Yes (d) | ( k ) | Yes (d) | \% |
| F | RCT Mathematics | Yes | No | No | No | No | No | No | No | No | No | No | No | C |
| E | RCT Global Studies | Yes | No | Yes | No | No | No | No | No | No | No | No | No | 11 |
| E | RCT US History \& Gov't. | Yes | No | Yes | No | No | No | No | No | No | No | No | No | 自 |
| $\sum$ | RCT Science | Yes | No | Yes | No | Yes | No | No | No | No | No | No | No | ¢ |

## IPLOMA RENTES FOR

100.5 of NYCRR
(a) Four credits required, including 1 unit in U.S. history and government and $1 / 2$ unit each in participation in government and economics.
(b) Students may meet the learning standards in technology, either through a course in technology ducation or through an integrated course combining technology with mathematics and/o ch e. A coduction may be used as the education may be used as the third ematics, but not both.
(c) The arts are defined as dance, music, theater, and visual arts.
(d) Students taking a sequence of not less than 5 units of credit in career and technical education (CTE) or the arts may substitute another 3 -unit or 5 -unit sequence in place of the 3 units in a language other than English (LOTE).
(e) To earn the advanced designation, the student must complete one of the following:

1. A language other than English (3 credits)
2. CTE (5 credits)
3. The arts ( 5 credits)
(f) For students entering grade 9 prior to the fall of 2001, participation in physical education is required at the equivalent of $1 / 2$ unit of study per year. Starting with 9th graders entering in 2001, 2 units of credit in physical education are required for graduation.
(g) For students entering grade 9 prior to the fall of 2001, diploma requirements include two 3 -unit sequences, selected from mathematics, science, CTE and the arts; or one 5-unit sequence in English or social studies
(h) Districts may establish a passing score no lower than 55.
(i) Scoring $\geq 65$ on Regents in both seq. mathematics I and II, OR by scoring $\geq 65$ on mathematics A.
(j) Scoring $\geq 65$ on Regents in seq. mathematics III, OR by scoring $\geq 65$ on mathematics $B$.
(k) Students who complete Checkpoint A and two units of study in a single language other than English no later than the end of grade 8 must pass the second language proficiency examination in order to earn one unit of credit toward the high school diploma.

## Additional Resources

Academic Intervention Services (Q\&A):
http://www.emsc.nysed.gov/
Learning Standards, Resource Guides, and Assessments: http://www.emsc.nysed.gov/ciai/

Limited English Proficiency/English Language Learners: http://www.nysben.org/

New York State Academy for Teaching and Learning (Learning Experiences)
http://www.nysatl.nysed.gov/home.html
Part 100 of Commissioner's Regulations Relating to General Education and Diploma Requirements (Regulatory Language, Guidance Documents and Resource Materials): http://www.emsc.nysed.gov/part100/opener.html

Sharing Success (Programs and Practices):
http://www.sharingsuccess.org/
Special Education
Safety net for students with disabilities
http://www.emsc.nysed.gov/topics/safetynet.htm
Frequently Asked Questions.
http://web.nysed.gov/vesid/sped/policy/FAQtopics.htm
to duplicate this pamphlet as needed. You may access the pamphlet on the Department's Part 100 web site a
http://www.emsc.nysed.gov/part100/opener.html
Questions on specific topics can be directed to the contact person listed on the subject/contact directory at http://www.emsc.nysed.gov/menu/direct3 html
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GENERAL
EDUGATJON

DJPLOMA
REQUIREMENTS

Commencement Level
(Grades 9-12)

## September 2000



Office of Elementary, Middle, Secondary and Continuing Education
New York State Education Department Albany, NY 12234 www.nysed.gov

