FOOTNOTES ON BACK

COURSES

CREDIT

REQUIRED UNITS OF

English

Social Studies (a)

Mathematics

Science

Health

The Arts (c)

Core Credits

Languages Other Than English

Physical Education (f)

Sequence Courses/Electives, [LOTE, CTE, The Arts (d,g)]

TOTAL Required (minimum)

SEPTEMBER 1996

REGENTS

DIPLOMA

4

4

2

2

0.5

1

13.5

3 (d)

2

2

20.5

LOCAL

DIPLOMA

4

4

2

2

0.5

1

13.5

2

5

20.5

SEPTEMBER 1997

REGENTS

DIPLOMA

4

4

2

2

0.5

13.5

3 (d)

2

2

20.5

LOCAL

DIPLOMA

4

4

2

2

0.5

13.5

2

20.5

DIPLOMA REQUIREMENTS FOR STUDENTS ENTERING GRADE 9 IN:

SEPTEMBER 1998

REGENTS

DIPLOMA

4

4

2

2

0.5

13.5

3 (d)

2

20.5

LOCAL

DIPLOMA

4

4

2

2

0.5

13.5

2

5

20.5

FOOTNOTES ON BACK

ADVANCED

≥ SEPTEMBER 2001

REGENTS

DIPLOMA

4

4

3 (b)

3 (b)

0.5

15.5

2

3.5

22

SEPTEMBER 2000

REGENTS

DIPLOMA

4

4

2

2

0.5

1

13.5

3 (d)

2

2

20.5

LOCAL

DIPLOMA

4

4

2

2

0.5

1

13.5

2

5

20.5

REGENTS DIPLOMA	
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4	Q
3 (b)	UR
3 (b)	ED
0.5	
1	
15.5	ITS O
(e)	Ť
2	R
4.5 (e)	<u> </u>
2 2	

EXAMINATIONS

							1		:				
TS	RE English	Yes (h)	Yes	Yes	Yes	Yes	Yes						
	RE Mathematics	No	Yes	Yes (h)	Yes	Yes (i)	Yes (i)						
REQUIREMENTS	2nd RE Mathematics	No	Yes (i)	No	Yes (j)								
	RE Global History & Geog.	No	Yes	No	Yes	Yes (h)	Yes	Yes(h)	Yes	Yes	Yes	Yes	Yes
EQ	RE US History & Gov't.	No	Yes	No	Yes	Yes (h)	Yes	Yes(h)	Yes	Yes	Yes	Yes	Yes
	RE Science	No	Yes	No	Yes	No	Yes	Yes(h)	Yes	Yes (h)	Yes	Yes	Yes
	2nd RE Science	No	Yes										
TESTING	Languages Other Than English	No	Yes (d)	(k)	Yes (d)	(k)	Yes (d)						
	RCT Mathematics	Yes	No										
	RCT Global Studies	Yes	No	Yes	No								
	RCT US History & Gov't.	Yes	No	Yes	No								
MINIMOM	RCT Science	Yes	No	Yes	No	Yes	No						

NOTE: School districts may establish diploma requirements in addition to those outlined.

RE - Regents Examination

RCT - Regents Competency Test

SEPTEMBER 1999

REGENTS

DIPLOMA

4

2

2

0.5

13.5

3 (d)

2

20.5

LOCAL

DIPLOMA

4

4

2

2

0.5

13.5

2

5

20.5

FOOTNOTES FOR DIPLOMA REQUIREMENTS CHART

(Section 100.5 of NYCRR)

- (a) Four credits required, including 1 unit in U.S. history and government and 1/2 unit each in participation in government and economics.
- (b) Students may meet the learning standards in technology, either through a course in technology education or through an integrated course combining technology with mathematics and/or science. A commencement-level course in technology education may be used as the third unit of credit in science or mathematics, but not both.
- (c) The arts are defined as dance, music, theater, and visual arts.
- (d) Students taking a sequence of not less than 5 units of credit in career and technical education (CTE) or the arts may substitute another 3-unit or 5-unit sequence in place of the 3 units in a language other than English (LOTE).
- (e) To earn the advanced designation, the student must complete one of the following:
 - 1. A language other than English (3 credits)
 - 2. CTE (5 credits)
 - 3. The arts (5 credits)
- (f) For students entering grade 9 prior to the fall of 2001, participation in physical education is required at the equivalent of 1/2 unit of study per year. Starting with 9th graders entering in 2001, 2 units of credit in physical education are required for graduation.
- (g) For students entering grade 9 prior to the fall of 2001, diploma requirements include two 3-unit sequences, selected from mathematics, science, CTE, and the arts; or one 5-unit sequence in English or social studies.
- (h) Districts may establish a passing score no lower than 55.
- (i) Scoring \geq 65 on Regents in both seq. mathematics I and II, OR by scoring \geq 65 on mathematics A.
- (j) Scoring \geq 65 on Regents in seq. mathematics III, OR by scoring \geq 65 on mathematics B.
- (k) Students who complete Checkpoint A and two units of study in a single language other than English no later than the end of grade 8 must pass the second language proficiency examination in order to earn one unit of credit toward the high school diploma.

Additional Resources

Academic Intervention Services (Q&A): http://www.emsc.nysed.gov/

Learning Standards, Resource Guides, and Assessments: http://www.emsc.nysed.gov/ciai/

Limited English Proficiency/English Language Learners: http://www.nysben.org/

New York State Academy for Teaching and Learning (Learning Experiences):

http://www.nysatl.nysed.gov/home.html

Part 100 of Commissioner's Regulations Relating to General Education and Diploma Requirements (Regulatory Language, Guidance Documents and Resource Materials): http://www.emsc.nysed.gov/part100/opener.html

Sharing Success (Programs and Practices): http://www.sharingsuccess.org/

Special Education:

Safety net for students with disabilities: http://www.emsc.nysed.gov/topics/safetynet.html Frequently Asked Questions:

http://web.nysed.gov/vesid/sped/policy/FAQtopics.htm

Please feel free to duplicate this pamphlet as needed. You may access the pamphlet on the Department's Part 100 web site at

http://www.emsc.nysed.gov/part100/opener.html.

Questions on specific topics can be directed to the contact person listed on the subject/contact directory at http://www.emsc.nysed.gov/menu/direct3.html.

New York State Education Department Albany, New York 12234

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GENERAL
EDUCATION
DIPLOMA
REQUIREMENTS

Commencement Level (Grades 9-12)

September 2000



Office of Elementary, Middle, Secondary and Continuing Education New York State Education Department Albany, NY 12234 www.nysed.gov