School _____ Observers name _____ Date _____

Class _____ Hour _____ Number of students _____ Total Observation time _____

Class Tempo

This observation is meant to document the tempo at which a class discussion occurs. It could be modified to any type of observation by simply changing what the first column in the table represents. Note that the rows have a place for two students to respond to the same question. If one question goes on to more than two students, continue collecting data in the extra rows provided at the bottom of the table.

Teacher Question#	*Seconds that pass before teacher seeks response*	*Hand raised? (circle one)*	*Seconds that pass before teacher seeks response*	*Hand raised? (circle one)*
1		yes / no		yes / no
2		yes / no		yes / no
3		yes / no		yes / no
4		yes / no		yes / no
5		yes / no		yes / no
6		yes / no		yes / no
7		yes / no		yes / no
8		yes / no		yes / no
9		yes / no		yes / no
10		yes / no		yes / no
11		yes / no		yes / no
12		yes / no		yes / no
13		yes / no		yes / no
14		yes / no		yes / no
15		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no
		yes / no		yes / no

This form was modified by Tom M. Giambrone. The original forms created by Darci J. Hartland and are available at: www.iloveteaching.com

		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no
		yes / no			yes / no

Observer Notes (Include a summary of the lesson. Indicate which NYSED standard is the focus of the lesson):

:

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Class Tempo: Teacher Reflection Questions

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1. At a glance, did the teacher call on more students who had their hands raised or did you call on students who were not volunteering answers? Reflect on why or why not someone might do this.

2. How do you feel about the amount of wait time students were given before calling on them? What do you feel is better, to have long or short wait times? Why?

3. Were there times the teacher called on a specific student then asked the question? What are the advantages and disadvantages of doing this?

4. At the time of the observation, how did you feel the tempo of the lesson was going? Does seeing the data change how you feel about the class session?

5. What did you find out from this observation that you did not know before?

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