

School _____ Observers name _____ Date _____

Class _____ Hour _____ Number of students _____ Total Observation time _____

Praise Tally

Directions: Listen carefully for how the teacher responds to students when they participate in class. Put a single tally mark for one response to one student. Simple examples are given below. Write down the exact responses of the teacher if possible in the corresponding rows. Use Observer Notes for anything out of the ordinary or if certain observations need explanation.

<i>Type of Teacher Response</i>	<i>Tally</i>
Positive: Good job!	
Negative: Engage your brain next time you answer a question.	
Indifferent: O.K. or no comment given by teacher; student ignored	

Observer Notes (Include a summary of the lesson. Indicate which NYSED standard is the focus of the lesson):

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Praise Tally: Teacher Reflection Questions

1. Respond to the tallies found above. Are the results what you expected?
2. How do you feel about the quantity and quality of the positive feedback given to the students?
3. How do you feel about the negative / indifferent feedback given to the students students?
4. In what areas do you feel you need to improve as a prospective teacher?
5. Make a list of positive feedback phrases you could begin using with your students.