

School _____ Observers name _____ Date _____

Class _____ Hour _____ Number of students _____ Total Observation time _____

Meat of Discussion

Discussion Analysis Tally Sheet

<i>Type of Teacher question/ response</i>	<i>Tallies</i>
1. Asks question calling for factual information. (basic recall of facts)	.
2. Asks question calling for an application of a concept. (applying of facts or personal experience to something already learned)	.
3. Asks question calling for analysis. (breaking a big concept down or seeing the big picture)	.
4. Asks for opinion on issue. (What do you think?)	.
5. Encourages student to rephrase an answer from another student.	.
6. Summarizes, or rephrases remark of a student.	.
7. Behavioral statement made to get class/student back on discussion.	.

Observer notes (Observer Notes (Make this a summary of the lesson. Indicate which NYSED standard is the focus of the lesson):

Meat of Discussion: Teacher Reflection Questions

1. Write a short description of the personality of the class at the time of observation, and a short description of your mentality or mood at the time. (These often affect how well discussions go)

2. What patterns do you see in the chart?

3. How do the tallies in the first row compare to rows 2-6? How do you feel about this? Is this a surprise?

4. Are the tallies in row seven (7) a surprise?

5. What did you find out from this observation that you did not know before?

6. Are there any improvements for your own teaching would like to make based on what you learned?