School		Observers name	Date
Class	Hour	Number of students	Total Observation time

## As It Happens

*Directions:* Jot down the events that are going on around you, not in complete sentences, but in phrases. Try to be writing the entire observation time. Remember to decide ahead of time, in a discussion with the person you will be observing, what you will be concentrating on; teacher, student or both.

This form was modified by Tom M. Giambrone. The original forms created by Darci J. Hartland and are available at: www.iloveteaching.com

1. Write a short description of the personality of the class at the time of observation, and a short description of your mentality or mood at the time. (These often affect how well discussions go)

2. What positive things that you can apply to your teaching as a result of this observation?

3. What questions remain about teaching after this observation?

4. What did you find out from this observation that you did not know before?

5. What improvements to your own teaching you would like to make based on what you learned?

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