

School \_\_\_\_\_ Observers name \_\_\_\_\_ Date \_\_\_\_\_

Class \_\_\_\_\_ Hour \_\_\_\_\_ Number of students \_\_\_\_\_ Total Observation time \_\_\_\_\_

## *Discussion Interaction*

**Directions:** Use the table below to represent a seating chart of the classroom. If the desks are arranged in groups, draw a rectangle around how the desks are grouped. Use arrows to point from someone when they ask or respond to a question to the person it is being directed. You may choose to just do interaction with the teacher. Don't worry if the page gets messy or it seems you are drawing too many arrows.

*Indicated by a tally mark as to how many times they interacted with the teacher based on the diagram made during the observation. Draw arrows to indicate interaction between the students.*


No interactions	1-2 interactions	3-4 interactions	5 or more interactions

*Observer Notes (Make this a summary of the lesson. Indicate which NYSED standard is the focus of the lesson):*

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*Discussion Interaction: Teacher Reflection Questions*

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1. Write a short description of the personality of the class at the time of observation, and a short description of your mental attitude or mood at the time. (These often affect how well discussions go)

2. Write some general comments on the data that you recorded. What are the surprises?

3. List some ideas of how one might increase the interactions of the students in the 0 and the 1-2 columns.

4. Look at each student in the 5+ column. Did their interactions help or hinder discussion?

5. Do you think that today was a typical day for this class? Why or Why not?

6. Are there any improvements or changes you could make to your own teaching based on what you observed?