School _____ Observers name _____ Date _____

Class _____ Hour _____ Number of students _____ Total Observation time _____

Gender Observation

Example: Expected = number of boys in class = <u>12</u> = .5   x 100 = 50 %
           Outcome   total # of students   24

 Expected = number of boys in class = _____ = _____ x 100 _____ %
Outcome   total # of students

Expected = number of girls in class = _____ = _____ x 100 _____ %
Outcome   total # of students

Discussion Analysis Tally Sheet

Type of Teacher question / response	Boys	Girls
1. Asks question calling for factual information.	.	.
2. Asks question calling for clarification of information already stated.	.	.
3. Asks question calling for explanation.	.	.
4. Asks for opinion on issue. (What do you think?)	.	.
5. Encourages student to rephrase an answer from another student.	.	.
6. Asks question calling for an application of a concept.	.	.
Total Tallies	.	.

 Actual = number of boy tallies = _____ = _____ x 100 _____ %
Outcome   total # tallies

 Actual = number of girl tallies = _____ = _____ x 100 _____ %
Outcome   total # of tallies

Gender Observation: Teacher Reflection Questions

1. Before you were observed, what did you believe about how you treat boys and girls in the classroom?

2. The expected outcome figure tells what percent of the class is made up of each gender. The actual outcome tells the percentage of the questions each answered. Compare the expected outcomes to the actual outcomes for both girls and boys.

3. You knew that the observer was going to be tallying type of questions you ask boys and girls. Do you think that had any affect on the results?

4. How do the results make you feel?

5. What did you find out from this observation that you did not know before?

6. Are there any improvements or changes you could make based on what you learned?