

Name _____

1. Interview a child as to their understanding of number.
2. Write 16. Ask several children what the 6 in 16 means.

3. Fill in the chart with yes or no.

Relationship	Reflexive	Symmetric	Transitive
You are my sibling			
Is greater than or equal to			
Is fewer than			
Has the same birthday			

4. Represent 2005 in Egyptian Numerals.

5. Represent 135 by sketching:

Sticks

Base Ten Blocks

Our classroom abaci

6. Show 135 in a non-standard form in each of the above models.

Name _____

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Name _____

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